

ABSOLUTE RATING: Average

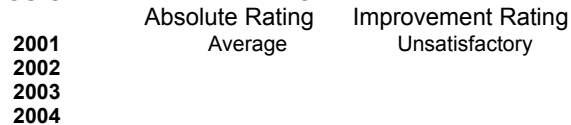
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 79.

The absolute ratings for those schools ranged from below average to excellent.

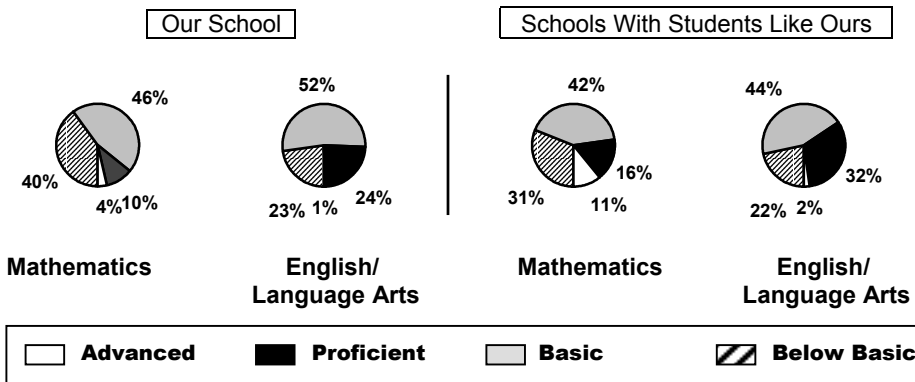
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=163)	77.3	60.1	N/A	N/A
Students with disabilities other than Speech (n=9)	N/A	N/A		
Students without disabilities (n=152)	80.3	62.3		
Gender				
Male (n=86)	68.6	56.8		
Female (n=75)	89.3	64		
Ethnic Group				
African American (n=51)	74.5	47.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=110)	80	66.1		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=82)	72	46.4		
Pay for lunch (n=79)	84.8	74.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,357	N/A	\$5,175	\$5,347
• Prime instructional time	87.3%	Down from 89.6%	89.8%	90.2%
• Student-teacher ratio in core subjects	17 to 1	N/A	18.7 to 1	18.7 to 1
STUDENTS (n=394)				
• Attendance Rate	96.2%	No change	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	90.8%	Down from 91.6%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.2%	Down from 4.2%	3.4%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	6.6 Days	Up from 6.5	7.4 Days	7.6 days
• Attendance Rate	94.4%	Up from 94.2%	95%	95.1%
• Teachers with advanced degrees	40%	Down from 41.4%	46.9%	47.7%
• Continuing contract teachers	73.3%	Down from 93.1%	84.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	93.8%	Up from 92.1%	88.1%	87.2%
• Average teacher salary	\$37,411	Up 3.9%	\$37,799	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.8%	N/A	65.6%	65.3%
• Principal's years at the school	29	N/A	5	4.0
• Parents attending conferences	85.3%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	34.6%	Up from 31.2%	42.2%	43.1%
• On academic probation	9.4%	N/A	0%	0.0%
• Older than usual for grade	1%	Down from 2.8%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	21.3%	Up from 10.6%	12.8%	11.5%
• With disabilities other than speech	4.8%	Down from 6.1%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

One of the most significant achievements of the 2000-01 school year was our completion of the self-study and planning activities required for re-accreditation by the Southern Association of Colleges and School (SACS). These activities led to the completion of a plan for school improvement which will guide our school-improvement efforts for the next five years.

The plan includes:

Efforts to help students achieve higher levels of competency in Reading and Math

Improving transitions between grades

Expanding the use of technology in teaching and learning

Increasing instructional time by decreasing tardies

Efforts to strengthen volunteer programs.

In completing our SACS self-study, we obtained information which confirmed that several programs in our school are particularly effective. These include our pre-K and kindergarten programs, our special education programs and our program for student incentives.

Our plan for school improvement is closely aligned with our mission statement and with the opportunities for improvement which exist in our school. Our efforts to achieve the objectives of the plan will begin when school resumes in August 2001.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.8	(Avail. 2002)
Satisfied with social and physical environment	95.8	90.7	
Satisfied with home-school relations	91.7	98.1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Clearwater Elementary
P. O. Box 397
Clearwater, SC 29841

Grades K-5 Elementary School

Enrollment: 394 Students

Principal

Mr. William McKinney 803-593-7240

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org